

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, May 28, 2024
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavalley, Michelle Alley, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen, and Diane Foss*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Bridgette Fuller, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:30pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT/STAFF ACKNOWLEDGEMENT

Principal Ronning spoke of it being hard this time of year to get students here. He acknowledged MS students who participated in the Patriot's Pen by writing essays on what inspires them about being an American. In 1st place, Kayden Graham, 2nd place Cadence Hazelton and 3rd place Evan Kimball. Kayden went on to compete in the district level competition where he was awarded 2nd place. The Voice of Democracy competition was an essay on what are the greatest attributes of our Democracy. Eila O'Toole came in 1st place, went on to district level competition, and was awarded 3rd place. He spoke of how hard the seniors worked this year and their perseverance throughout the year. He congratulated them on completing their senior projects.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent requested the following adjustments, add 2nd public comment before board member comments, and add a resignation and an appointment.

*A MOTION was made by Ms. Lavalley and SECONDED by Ms. Foss to accept the adjustments to the agenda.
Voting: all aye, motion carried.*

V. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

VI. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent reported he has been working with an agency regarding having a foreign exchange student from Spain come here. He spoke of it being a great experience for our kids. We took a trip to Italy and discussions have been how we could grow that experience. It will give students a scope of the world and how big it is. He has reviewed all the application materials and has handed it over to Principal Ronning and Assistant Principal Gosselin to review with their team and we then can move forward with having Maria from Spain who speaks 3 languages, plays volleyball attend. He is glad we could make it work. He spoke of thinking of his top 5 experiences here in his time and the Hall of Fame is one of those. He expressed that one thing that connected all the inductees stories was how profound the foundation was that they got from WLC. The speeches and comments were moving. He wishes it had been recorded to show it. They spoke of their community and it was powerful and almost transformative. Next time we should record it and share it at a board meeting. A question was raised regarding the athletic director's (AD) resignation. The Superintendent responded when he finally made the decision to not continue I was proud of him, of course I was disappointed though considering where we have been with athletics. Mr. Taber and I go back a long

way. I was proud of him to make a difficult decision like that; it is not easy to admit that maybe you may have taken on too much, not just work but also the balance of life. I was proud of him to have the courage to say the school deserves someone that can fully commit and right now, I cannot give the school and students everything that they need as an AD. We have a great team to help, Linda Draper who has been AD previously and already scheduled most of the games for the fall, Principal Ronning who has experience with athletics and Assistant Principal Gosselin as well. He believes we will have a number of applicants again but need to make sure they realize it is not a full time position. We need someone who is connected to our school, a parent or employee; if we get someone from outside and they cannot commit to the time we need, it is a problem. We need someone who is excited about athletics and kids. He is confident in the team and in finding a qualified candidate to fill it. Chairman Golding noted he is excited about not having a lot of vacant teaching positions other than HS math and computer science. Superintendent noted feeling good about our new hires. It is the first year we have been able to go into the summer having applicants and most of the positions filled already. It is important for teachers to know people want to work here. He spoke of the computer science position being difficult to fill. We have been talking about how to find a handful of people who can help with technology. We have been talking about Milford and having a Python class or taking a van of students to Nashua Community College. The cost would be significantly less than filling the position. He is sure there are more options out there. There are classes from VLACS but you still need an adult in a room checking on the students, making sure they are participating and following up. It could be a paraprofessional. Those are the top 3 ideas we have discussed. We cannot go another year without it; there are not many certified computer science teachers. We have zero applicants and are not the only district facing this. We are working on an option before school starts and Principal Ronning is working on a meeting with Milford now. Mr. Allen spoke of his experience and running into a problem with robotics. They partnered with Skills USA and they help them with finding industry professionals in the area. They had some graduate and PHD level students to work and commit to a year and we got some high level professionals. Superintendent noted he spoke to Mr. Zavgren who is a professor in a computer technology department and asked him to speak with some of his colleagues to see if we can get kids involved in that level. We are open to any possibilities that would work for our students.

ii. Student School Board Representative's Report

Ms. Hannah Hamilton was absent. Her last board report was submitted as written.

iii. Director of Student Support Service

Mr. Pratt reported the ESY begins July 8-Aug. 16, 6 weeks for RISE, 4 days a week. The general SPED program runs 3 days a week for 5 weeks. Our teachers are amazing; they step forward every year to do this program. It is designed so there is some time off too so they have long weekends. It is the same staff every summer coming back. Parents have until the end of the week to tell us if they are coming. We will have the same amount of students or a little more this year. It is a busy time of year for the department; we are doing all we can before time runs out on June 13. The DOE requires an enormous amount of things that we need to do for them this time of year. We have 4 open paraprofessional positions. We are advertising for them. We lost our SPED reading teacher at WLC. That person was an online teacher and we are looking at some ways to deal with that better. We posted the position and he will bring a plan back to the next meeting. The rest of the contracted service providers are returning, that is huge. They are prime commodities and we are happy to have them back. We talked during the budget about IDEA. We are still up in the air; there is not a lot of information coming out. They are changing the way we are doing budgets this year and hopefully next meeting he will have a figure. SPED aid will happen over the summer; we are working on Medicaid with MSB and had some hiccups with them regarding reimbursement not coming in as frequent as it should. The laws and regulations keep shifting and have been trying to keep up with doing it all right. He thanked the staff, all who work in the district, all the school board members, SAU staff. It is a pleasure to close my 42nd year here. It is a team process, SPED to general education is collaborative and a pleasure to work with everyone and the students.

iv. Director of Technology's Report

Mr. Buroker reported having 80 new tickets, decrease of 19. This is a slower time of year and that ends in 2 weeks. His summer is getting stacked with projects. They are sitting at 7 open tickets with an average close time of 7 days. NH SAS testing and iReady was underway and went off pretty well from a technology standpoint. We learned many lessons previously and this one was the smoothest in his career. He reported before the projects during February break were a disaster, Aprils went off without a hitch. We have almost implemented an east west firewall in place and consolidated management of most of our network infrastructure. Per the Technology Committee's request he has come up with an AI Code of Ethics, one for students, and one for staff. He took a lot from the NH Department from Information Technology, they have a code of ethics from state agencies and a fair bit applies to us. He tried to make it as clear as possible; it is a new field for us. It is with the understanding the graduates are graduating with these software existing and being used in the every day. The goal is to include these in staff and student handbooks and he will make any changes you recommend. A question was raised if the AI Code of Ethics will be touched upon in each of the 3 schools. Superintendent responded we have to make sure we are on the same page and need a lot from Mr.

Buroker. When we come back to school in August, Mr. Buroker is planning something with staff. We want to make sure we have a common understanding and don't want to shut it down because we don't understand. We have to work with it. We want to make sure the students are on the same page too. It is about how to use it to our advantage than just reading it. We want them to see it as a tool and staff too. A question was raised if there has been any thought given to what students or other professionals will need to do to demonstrate transparency. Mr. Buroker responded more or less, if you used ChatGPT for proofreading vs. used it to write your essay, we would expect honestly regardless. If you had it written by AI that is dishonest. We have tools that have not been deployed yet to determine if they used AI to write an essay for example. He will put it in the staff presentation and students who have attempted to use it are aware of it already. The power of this technology was noted. A question was raised that it seems specific to students using to create assignments, is there any concern for teachers using it to teach and create lesson plans. Mr. Buroker responded it is a concern, one of the tools we looked at can write a rubric for you and one of the tools he demonstrated to the Technology Committee created a 15-question quiz and came up with it immediately. A deep interrogation to what it came up with revealed it was not the smartest and you can't necessarily trust it. One directive is safeguarding against dependents. If it is writing for you and you are not thinking for yourself that is a problem. A question was raised if there were errors in the content. Mr. Buroker responded yes, it may give you a multiple-choice question and none of the answers was right. AI is very much autocorrect, mostly guessing what you want and trying its best. He confirms it is not specifically STEM oriented across the board. He confirms if there are no changes from the Board regarding the Code of Ethics he will get it to Principal Ronning by the end of the meeting for the student handbook. He spoke of a facelift for the website. An ad-hock committee came up with a couple of options that went to the Technology Committee who reviewed those. The Technology Committee sent it up to the School Board for final approval. If it is approved, he hopes to have it in place around July 1. It will cost nothing except his time and the intern's time to complete it. He showed the committee an example on the screen. A question was raised if there is a sandbox version the Board play around with. Mr. Buroker responded no, not without giving administrator rights and as some staff found out it is not as easy as it looks. He thinks this looks slicker and for this demonstration, he can only show the district page. Ms. Anzalone spoke of asking previously for a long time to get the syllabi on the website. She wants to see the textbooks and books they are using, testing they will have and due dates etc. Mr. Buroker responded if it is not up there already this change won't add that. It is essentially a new coat of paint. Ms. Anzalone noted she asked for this last year as well and it has not happened. Superintendent added Ms. Dignan is not here and is the constructor of that webpage. He asked her if she got them from the teachers. Ms. Anzalone responded mostly she gets the rules of the classroom and wants to see the textbooks and materials my child is learning. She would like to see a general overview of what your grade consists of with some kind of sense when it will be due. She understands things may change a little and has asked since she has been on the Board. She has seen the curriculum page and as a parent, it does not mean anything to her. Principal Ronning noted that the teachers have turned in their syllabi to him and we are in the process of scanning them and the plan is to get it done for January or February but did not have a place to put them. Yes, it will be there for you and all the parents. Superintendent added we will review the elements to make sure the things you and a couple of other parents asked for like the books and reading etc. to list those also. Principal Ronning confirms it does have books, how things are weighted, and homework they can expect in a common template for parents. He added it that most teachers send it home at the beginning of the year. Ms. Anzalone has not been getting those; it is mostly about the rules of the class. Ms. Alley commented the new website looks great when you come to the site, you can see all that you want to, the icons, and a search area. She questioned about the white space in the logo and if that could be removed. Mr. Buroker responded he is working on that, it is more difficult than he thought. Ms. Alley thinks it looks good. She notes updating the calendar would be great to be sure we have everything on there. It was noted the games were not updated or the last day of school. Mr. Buroker asked if he has the Board's permission to implement it.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. Allen to move forward with the implementing the changes to the website.

Voting: all aye; motion carried.

Mr. Buroker reported to the Technology Committee that our emergency alert system, the one that reports snow days in particular is going away and we cannot renew it. He did not include it in his report because at the time he did not have a plan for it. We are going with ParentSquare; he was impressed with the product. Approval has been received and are in the final stages of implementing it starting with the parent contacts. It should be live about July 1. We should expect no drop in service barring any catastrophes. He expects to have the first draft of an alert ready to go in 2 weeks but need to be sure the information was transferred correctly. There is a lot of work verifying all the information that is the slowest part. He spoke of the FRES technician resigned and he will be deeply missed and beloved in that school. He has interviews scheduled and many applicants.

VI. ESSER FUNDING REQUEST

Superintendent confirms we did not do math camp previously because we didn't have enough students and hoping this year to offer it with a different approach and more active recruitment we hope to get more students involved. We want to tie it to the real world in a fun way. The science camp is great, looking at rockets, propulsion, physics, and a more advanced curriculum that we have not really been able to get to (still for learning loss). Once the Board approves it, we will start recruitment. Mr. Pratt can speak to the 3rd one, the behavior specialist and the last one we did before that is the competency recovery program. He confirms the students have not been identified just the curriculum although would not be surprised that teachers are already talking to students. He thinks kids want to do things in the summer academic oriented but don't want to sit in a room and do the same thing they did all year. If we can make it fun he thinks we can get kids excited too and hope to do it next summer too with our without ESSER funds. Tentatively it will be 3-4 days a week; we set a ceiling high enough so that we can extend it to as many days as kids want. Summer Academy is 4 days a week. If we do not have enough students, we cannot run the programs. If we do, we can expand it if he kids want. He thinks the teachers would be all in for that as well. It was requested to get more information about the behavior specialist. Mr. Pratt clarified every year we have a number of students in transition going to WLC from FRES and FRES from LCS with that provides a lot of challenges, a bigger school etc. This is designed for 3-4 kids to make sure their transition is good, take advantage helping ESY, serves us great feedback for the regular school year, and take some of those techniques to make it easier for the kids. A question was raised if the \$10,000 covers transportation. Superintendent confirms it does not cover transportation but does cover field trip transport. It was noted if the Board approves this, there is still \$95,000 remaining that needs to be spent by September 30. Is there a way we can offer transport within that amount of money to potentially get more students to attend? It would need to be clear with parents that the reason we can offer it is because of the funding we need to use up and there is no expectation that we can always offer it. A question was raised if part of the remaining balance could be used for professional development for teachers regarding learning loss specifically in areas we are struggling in, if there are programs teachers can participate in over the summer. It is just an idea and it may not work. Superintendent noted that they did work with teachers to get ideas. There was a caveat with transportation but he doesn't recall what that was. It is an issue for families but does not recall if it is allowed through ESSER, we will look at that and the professional development. Ms. Lavalley noted learning loss is a significant issue because of COVID, one thing she sees in schools is the behavioral piece that was significantly because of COVID. If there are ways we can potentially pay for training in learning (for teachers) or behavior management it would be an effective use of that money. Superintendent responded we are looking to see if we can encumber money now before September 30 and have the service happen after. If we could have a math interventionist that would extend through the school year or do we have to stop it in September. Ms. LaPlante has tried to get an answer 3 times and no one seems to know. We are not the only district holding on to money trying to figure out how to use it appropriately. They are not necessarily approving facilities expenses now, a time ago we could have used the funds for bleachers and some schools did that and had amazing upgrades but we didn't do that and now they won't allow us to replace the bleachers for \$22,000. We will look into those suggestions mentioned. A question was raised that if the math camp and science camp are for targeted MS/HS recovery, do we have anything in place for students going beyond who are ahead of that. Superintendent notes the science camp is more geared to advanced learners and math is partly recovery. We have competency recovery as well. These 2 are geared to a genuine interest in math and pushing the students and as well as students who need differentiation. We could have advanced learners and kids who need more support in math and want to have fun with it as well not just recovery. Mr. Allen notes if it were for advanced, he would like to see something written up about it. Superintendent notes it needs to fulfill the need for learning loss to meet ESSER requirements and are trying to make it exciting and some is beyond just competencies. Mr. Allen asked about the behavior specialist program it says it is SPED ESY program but then down below it says for students who have difficulty accessing the ESY program. He asked if this is one of the ESY staff or something different. Mr. Pratt responded we would hire this person on a contracted service basis to serve in the SPED ESY program it does not preclude this person to work in any other programs if there is the same difficulty with transition or whatever to work with that student. Even though it is targeted for SPED, it can be used for anyone entering SPED or having an issue with behavior. He was asked if there is no defined students that you want to hire this person for, you are bringing someone in to address or identify issues that you may have seen historically. Mr. Pratt responds we have 3-4 students we "targeted" but any type of transition with our students we are always concerned about since COVID. A question was raised if there is a long list you want to use the left over funds for, it seems the time is ticking by and that is a lot of money to leave out. Superintendent noted in larger districts the funds can go faster. We have exceeded the minimum amount for learning loss. We put a large amount aside for the boilers, a minimum of \$200,000 and there was a period where we were toying with having to go to propane and we had to be disciplined on how to use the remaining ESSER. When we went back to oil, the estimate was almost \$50,000 lower than budgeted the year before.

Now we are sitting on the money that we set aside for the boilers. Some schools replaced windows and did amazing things that they did not budget for. We wanted to focus on the boilers as they are over 25 years old. There is only so much we can do with learning loss as well. If we had this a year ago, we may have paid a math interventionist but the problem was we could not get anyone to apply the salary we set it at and the expectations were high like a certified person. Finding a salary was competitive and not undermining the CBA created issues. It is a good problem to have but we are getting to the 11th hour and we are running out of ideas to spend it on. He was asked if there are other things he is planning to bring for approval. Superintendent responded we still have time and are meeting tomorrow and will talk about are there other programs to support students to use allowable ESSER funds before September. We will look at transport and PD if it is allowed. He adds the conversation is ongoing. It is tough to get kids in the summer to come to school and do more school, it's a challenge. Ms. Lavallee voiced that given we are in the 11th hour, we are going into the summer, and have 2 more meetings in June, none in July. It would be appropriate to discuss the previous decision we had made when we requested to have administration bring us anything to us that would exceed \$5000 because I would like us to spend this money. Given that, Ms. LaPlante has shown that she does her due diligence in researching that the items you bring forward to us are covered under the grant, I would feel comfortable making a motion.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to waive the previous decision that the Board request you (administration) bring forward (anything over \$500) in regard to the discussions for (spending) ESSER funds with the expectation that we (Board) will continue to receive full transparent information moving forward but you will not have to bring it to the Board prior to spending the money up to \$20,000 while we are gone (on break).

Discussion was had including rather holding a special meeting than to give carte blanche to approve something without school board approval. Ms. Foss voiced from what she has seen from administration is they are very responsible and knows these funds go away very quickly. She would like them to be able to use them and tell us after the fact. She thinks they can be trusted with that. Further discussion included it is not about trust but we as a school board community it is part of our job to see what is being spent, it is more about information. Ms. Anzalone voiced she likes to have this stuff come before the Board, she thinks the current amount is \$5000. We have come up with other ideas of how to use the funds. Chairman Golding confirmed the current amount is \$500. Ms. Lavallee noted that last July we had a difficult time getting a quorum together in July. She understands but doesn't want to return the funds that could have been spent on professional development during the summer for example. She agrees we need to have oversight and keep our finger on it 100% but also feels going through the ESSER process with Ms. LaPlante that she is very good to make sure it falls under the prevue of what we should be spending it on. It is a grant and there are very specific laws of what we can and can't spend it on and for her that is in some way reassurance, we can't spend it outside of the prevue. She would hate for the taxpayers, for us to not spend it because we couldn't get a quorum together in July. Ms. Foss noted she was not suggested that we should shirk our responsibility she just knows that these deadlines come up quickly especially during the summer months. She was saying that it is reasonable to let the people who are highly qualified to look at these things and she thinks Ms. LaPlante has done a good job. She feels comfortable letting her make the decision and sharing it with them after. Mr. Allen expressed we still have 30 days before a break then 2 meeting in August. He thinks a better course of action from the Board would be to direct administration to come back to us at the next meeting with a list of how they would like to spend the remaining funds and we can act on it then. Chairman Golding reiterated the motion on the table is to up the amount from \$500 coming to the Board to \$20,000.

Voting: 4 ayes; 3 nays from Mr. Allen, Ms. Anzalone and Ms. Alley, motion carried.

Ms. Lavallee noted it was part of the motion that we still get all the information. Superintendent spoke that if we to come up with something in July, he doesn't see that we wouldn't come up with it in June. It is really important that we talk as a team not because we know more than each other do but to come to an agreement so the community can see we are all behind it together. If we did come up with something in July we want to avoid that and do what Mr. Allen recommended and will work hard to get any ideas to you so you can get your voice heard and make a formal vote. If something happens in July, we will figure it out and do it but my guess would be we would be able to bring it in August. The stuff we need for July we will know in June.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept the (ESSER funding) proposals for math camp not to exceed \$10,000, science camp not to exceed \$10,000, behavior specialist not to exceed \$10,000 and WLC competency recovery program not to exceed \$10,000.

Ms. Anzalone voiced it is very important to have all the details around the program not that she doesn't support it but if she had more information on the math one for example maybe she would be interested. Who is the program for, what does it do. Is it an hour here or there or sucking up all the kids' summer? I don't know enough about what the program entails. She wants more information. Superintendent responded the plan is once we got support to spend the ESSER funds, the HS will send out detailed information to get kids onboard including competency recovery which is something we always had and can't seem to get kids here regardless how many times we have sent that communication home. Those details have to go to parents so they can plan their summer. It needs to meet the requirements for ESSER. We need to make sure it hits all the kids but meets the narrow requirements of learning loss. You are approving tonight the recovery for learning loss but we will also market it to all kids. Principal Ronning has posters ready and in your email on Friday. Ms. Anzalone questioned was if we can come up with programs that would extend pass Sept. 2024 as she would like more opportunities for after school tutoring for the kids, can we earmark some of the funds for that. Superintendent spoke of one of the challenges is to get kids to stay, the right kids to stay and our goal would be to be able to use the funds after Sept. He can easily write a grant for tutoring but the issue is getting the kids to stay on a regular basis afterschool and getting the extra help. It is not a money issue for us it is getting them to stay. It could be a transportation issue. Ms. Alley spoke about tutoring and the key being marketing it to the parents. Her children although did not want to go, but did and ended up liking it in the end.

Voting: all aye, motion carried.

VII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to approve the minutes of May 14, 2024 as written

Voting: all aye, motion carried.

VIII. POLICIES

a. 2nd Read

i. JLCF-Wellness Policy

Ms. Lavallee reviewed there were no changes since the 1st read. She asked for any questions, comments or concerns. A question was raised what the changes are and if that could be included it would be great. Ms. Lavallee reviewed there were legislative changes, SB 233 which amended RSA 200.11b it added students were permitted to bring water bottles, principals needed to enact discipline with misuse of them. In 2020, there were changes in relation to school lunch and breakfast lunch programs and NHDOE guidelines.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept policy JLCF-Wellness Policy as written.

Voting: all aye, motion carried.

ii. GBCD-Background Investigation and Criminal History Records Check

Ms. Lavallee reviewed there were no changes since the 1st read. This policy we changed seems like yearly since she has been on the Board. This is changed frequently due to legislation. In 2023, SB 39 reversed 2020 legislation, which made the state responsible for criminal history checks for transportation monitors and also passage of SB 136, prohibiting employment or appointment as volunteers of educators whose credentials have been revoked or under current suspicion. The changes are also related to bus monitors and that is found in section D, 2. The only other significant change is in D, 5 allowing language for Superintendent to share criminal record for misdemeanor or higher has been revised and is cross-referenced with our policy on hiring and has discussion about non-section 5 offences.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept policy GBCD-Background Investigation and Criminal History Records Check as written.

Voting: all aye, motion carried.

iii. JKAA-Use of Child Restraint and Seclusion

Ms. Lavallee reviewed there were no changes since the 1st read. There were substantial changes originally and reformatting throughout the policy due to SB 179 and HB 491 both amended provisions of RSA 126-U, it changed the definition of seclusion and added a requirement of use of co-regulators. SB 179 further required the DOE and

Dept. of Health and Human Services to develop a form for recording the information that is required in RSA 126-U.7.2. The form has not been released and there were changes made from HB 491, which added specific definition and prohibited use of restraint and sections were added relative to mandatory reporting. She asked for any questions or comments. None heard.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept policy JKAA-Use of Child Restraint and Seclusion as written.

Voting: all aye, motion carried.

iv. EFAA-Meal Charging

Ms. Lavallee reviewed there were no changes since the 1st read. This policy was worked on for a while. There were changes made a long time ago and not updated in our policy. It is a required policy and completely rewritten by NHSBA a few years ago, and then she went through it with Ms. LaPlante and she went through it with Ms. Nantel to be sure it specifically applies to our school. She asked for any questions. None heard.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept policy EFAA-Meal Charging as written.

Voting: all aye, motion carried.

IX. COMMITTEE REPORTS

i. Policy Committee

Ms. Lavallee reports she does not have a written report as we met right before this meeting. We have a number of policies coming to the Board throughout the summer. Legislative updates are taking place in the fall and will start working on those then. We started rewriting a policy for Board evaluation and operation procedures. Administration will work on a draft and meet in August with the committee. The committee won't meet again until August and policies will start coming forward at the next meeting.

ii. Budget Liaison

Ms. Alley reported we met on May 21. Stephanie Kirsch has resigned leaving another open seat. They would like that to be advertised. Ms. Fowler has done this. There was discussion of having a meeting on August 29 and to have the Board discuss having instead of Ms. Alley report out to the Board, have their representative Mr. Vanderhoof give the update to the school board during the Board meeting seeing as they don't have as many meetings with us anymore, that is why. They would rather direct communication rather than having me give the update. They want us to discuss if that is something that can be done. Chairman Golding noted that Ms. Alley did call him before and doesn't know the legalities of this. He spoke to the Superintendent about it. He discussed with Ms. Alley that personally he felt it would make her position as Board liaison in the Budget Committee moot. He felt having Ms. Alley, the Superintendent and Business Administrator at the meetings the Board would be well informed and there was discussion around the Budget Committee recording their meetings so they are visible like our meetings are and we can see those and their secretary take detailed minutes enough that Ms. Alley can relay those to us. The need for another Budget Committee member to come to speak on what was said at the committee meeting is moot in his opinion and he doesn't feel, nor does the Superintendent feel that it is an appropriate measure. Ms. Lavallee asked what Ms. Alley thought of it, as she is a member of the Budget Committee, she can vote, talk and have discussions. Ms. Alley responded she sees both sides. She sees their point potentially that they want to have more of a voice in our meetings. The rest of the committees are built off the school board. She believes it seems this is a completely different committee than the others, this is voted in and she represents the school board and is the only one like that. On the other hand, she sees that she is the liaison between the 2 and can easily relay what they said. She doesn't see why there is a need other than the potential opportunity that the school board representative be here to say what he would like to say if he feels it is different than what the committee talked about. She doesn't see the reason. Discussion was had regarding this. Ms. Lavallee added that the Chair running the meeting can recognize anyone in the audience to speak even if it is not during public comment if we have a question that needs clarification that the Superintendent, the business administrator or liaison could not answer there is the opportunity to ask it. We all have to be wait to be recognized to speak even ask board members. She was not present and had wondered how it came about. Ms. Alley responded just through natural discussion, because the meetings are less they wanted to have more of a presence. The discussion continued including Ms. Alley noting she doesn't see why he can't be given the opportunity to speak but on the other hand, she is not sure there is a need. She doesn't know if it is even legal. Chairman responded it is legal. Ms. Anzalone spoke that she doesn't see the harm in it, Mr. Vanderhoof may have a different understanding on the discussion and if you are not there, he can come. He is not on the Board he doesn't get a vote. Ms. Cloutier-Cabral would agree with that and is fine with it either way as long as the information is back and

399 forth. Ms. Anzalone commented that we have to remember they are elected and it didn't go over well when we talked
400 about cutting back their participation. This way we are meeting them half way. Mr. Allen spoke, at face value, he
401 agrees with Chairman Golding, we have a liaison who is a voting member of the Budget Committee and just as much
402 a Budget Committee member as anyone else from the Budget Committee and is not less of a member. However, to
403 Ms. Anzalone and Ms. Cloutier-Cabral's point he doesn't care but thinks it is redundant. Chairman Golding voiced,
404 the way he sees it is if they take detailed minutes, record the meetings as we do, have our liaison there, we don't need
405 someone else from the committee to speak, they will tell us the same as they tell us in the joint meetings. We cut it
406 back because the meetings were chaotic and wanted just one person to be the moderator and that was conveyed
407 during the meeting with the Chairs and administration and that was when we came up with a smaller schedule. They
408 fought about having this budget for years, so if they will do it, let them do it and we have a liaison, they develop the
409 budget, we spend it. Ms. Foss commented for whatever it is worth, she feels if anyone else wants to come in and
410 share that is already part of things she feels our liaison and others who are actively involved in the budget can do the
411 job. She feels it is taken care of that way. Ms. Lavallee agrees with that as well. One of the things she found hard last
412 year, she attended a couple Budget Committee meetings and read the minutes after, the thing that was frustrated at
413 times was the information we are presenting and Ms. Alley is presenting should all be factually based. This is what
414 was shared, discussed and opinions should be left out of it. She thinks to keep it running efficiently it is good to hear
415 one report. She wants to hear how the meeting went but between the minutes, having it recorded and Ms. Alley here
416 to tell us how it went she thinks it does that. Having it recorded makes her happy she wanted that to happen all last
417 year. Having Ms. Alley here and administration serves the purpose, helps us run an effective meeting and helps us be
418 able to function well as a Board but still there is that avenue if we need more information. Chairman Golding noted
419 in that meeting all of the technology we have here was offered to them. He asked if anyone wanted to make a motion.
420 None heard. No action taken.

421 iii. Appoint Community Member/s to Facilities Committee

422 Chairman Golding informed the group that Mr. Bill Crouse, Lyndeborough has volunteered for the Facilities
423 Committee.

424
425 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Lavallee to appoint Bill Crouse community*
426 *member of Lyndeborough to the Facilities Committee.*

427 *Voting: all aye, motion carried.*
428

429 **X. RESIGNATIONS / APPOINTMENTS / LEAVES**

430 **a. Resignation-Kathleen Chenette-LCS-Student Support Services Coordinator**

431 **• Resignation-Dan LaSala-FRES-Desktop Support Technician**

432 Superintendent reviewed the resignation.
433

434 **b. Appointment-Allison Hayden-FRES-1st Grade Teacher**

435 Superintendent reviewed the nomination for appointment.
436

437 *A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to appoint Allison Hayden as a 1st*
438 *grade teacher at FRES, Bachelors, Step 3 salary of \$48,000.*

439 *Voting: all aye, motion carried.*
440

441 **c. Appointment-Kelsey Gregorio-FRES-4th Grade Teacher**

442 Superintendent reviewed the nomination for appointment.
443

444 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Foss to appoint Kelsey Gregorio as a 4th*
445 *grade teacher at FRES, Bachelors, Step 1 salary of \$46,000.*

446 *Voting: all aye, motion carried.*
447

448 **d. Appointment-Jeffrey Caisse-WLC-MS-Science Teacher**

449 Superintendent reviewed the nomination for appointment.
450

451 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Foss to appoint Jeffrey Caisse as a MS*
452 *science teacher at WLC, Masters, Step 10 salary of \$58,000.*

453 *Voting: all aye, motion carried.*
454

455 **e. Appointment-Lynn Colantuoni-WLC-Spanish Teacher**

456 Superintendent reviewed the nomination for appointment.

457
458 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Lavallee to appoint Lynn Colantuoni as the*
459 *Spanish teacher at WLC, Masters, Step 18 salary of \$73,500.*

460 *Voting: all aye, motion carried.*

461
462 **• Appointment-Nathaniel Trask-WLC-HS English Teacher**

463 Superintendent reviewed the nomination for appointment.

464
465 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Foss to appoint Nathaniel Trask as a HS*
466 *English teacher at WLC, Masters, Step 4 salary of \$52,000.*

467 *Voting: all aye, motion carried.*

468
469 The new hires were welcomed to the district. Superintendent asked if you have any ideas for computer science to let
470 him know even if similar to the idea Mr. Allen spoke of. He would love to talk to them and show them the resources
471 we have and try to convince them this is the right place for them in their career. Chairman Golding spoke of being
472 excited with the amount of people who have applied. It is incredible with where we were before. The Superintendent
473 gave a shout out to Mr. Lavoie for suggesting adding the salary ranges to the postings. We needed people to know
474 we have a competitive CBA, good scores and that changes the trajectory of our schools. He expects less openings
475 next year.

476
477 **XI. PUBLIC COMMENTS**

478 The public comment section of the agenda was read. Superintendent called out all the phone numbers and names
479 joined in the meeting asking if they wanted to comment.

480
481 Ms. Mary Golding commented she was sorry to have missed the first part of the meeting but was at the art show. It
482 was something to see, very interesting art. They put themselves into their designs and it was wonderful to talk to the
483 artists. Kudos to the art teacher for putting it on. She had missed a lot of stuff; ESSER funds please spend the money.
484 She is glad that you passed it and you trust the business administrator will be responsible in making those decisions
485 on where it is spent and perhaps the Board can take July off. They work so hard beyond these meetings. Ms. Lavallee
486 is a master class in the policies. She thinks everyone should read and follow the policies. Mr. LaSala has helped her
487 countless times in technology and is sorry to see him go and Ms. Chenette. She can't wait to work with Ms. Hayden
488 and is happy Ms. Gregorio is onboard and staying. Congratulations to all the new hires, Mr. Caisse, Mr. Trask, Ms.
489 Colantuoni. She voiced you all do so much and some right before the meeting, tonight we were at the art show, you
490 spread yourselves so thin. You are amazing.

491
492 **XII. SCHOOL BOARD MEMBER COMMENTS**

493 Ms. Alley congratulated the students who participated in the Patriot's Pen competition. She missed the senior
494 projects but knows her sons enjoyed watching them. It is exciting to have an exchange student. She thanked the case
495 managers working on the IEP's and making sure all our children have the necessary things they need to be the best
496 they can be. She thanked Mr. Buroker for making sure we talked about AI and the Code of Ethics. She is looking
497 forward to hearing more about ESSER funds and what your plan is to spend the funds on.

498
499 Ms. Foss thanked administration for staying on top of ESSER funding and is sure they will find some creative ways
500 to use those funds and is sure they will keep us abreast of things. One thing she really liked is after we discussed the
501 ESSER funds the Superintendent came forward and basically said you would keep everyone abreast of things as a
502 last resort you would get a program off in an emergency and I really appreciated that. She knows these funds and
503 when there is a deadline, there is a deadline. She appreciates that we may not always agree and oversight is important
504 and he did a good job bringing it in.

505
506 Ms. Cloutier-Cabral thanked Mr. LaSala and Ms. Chenette for numerous contributions and is excited for all the new
507 staff. The conversation is different now it's about who we have and not who we need. Senior projects were
508 outstanding, to see what students can do and see the community come in and in greater numbers than before. There
509 was a HVAC presentation on how to keep schools cool. Everyone did a great job it was awesome to watch.

Ms. Lavallee congratulated the Patriot's Pen students and the graduating seniors. Senior projects were great this year to watch and loved one comment from teacher Mr. Comerford who said for teachers it is a big moment too, it shows them all their hard work paid off. For parents sometimes we feel we don't always get through and it is great for the community to see and the parents. She welcomed all the new staff and best wishes to Mr. LaSala, she enjoyed seeing him progress in his career here custodian and technology support. She is sorry to see him go but is happy for him. Ms. Chenette, she is sorry to see her go, her expertise always impressed her. Regarding ESSER funds, she liked the discussion tonight, it was a hard decision even after she made the motion she wondered if she should change the amount. July is the time that some staff may have passed up other positions and doesn't want to miss the opportunity. She spoke of the Hall of Fame, it was very uplifting and emotional as someone who went here especially for her husband and son to find that someone who went here participated in the Olympics. She was grateful WLC is going this and hopes we can keep doing that. What struck home with her was the speeches the inductees gave. They highlighted what our small school can do, we can't do all the things but those things we can you can't put a price on. The Olympian said her experience at WLC laid the foundation for the success in her life. That was huge. Someone who was so successful in their career and a number of them went on to education. Another said no matter what school I go to my heart is always at WLC. I think that is special and we need to highlight our special school.

Ms. Anzalone spoke regarding ESSER; it is more about wanting to make sure the community knows about all the opportunities. She spoke with having boys; it is tough to get them to tell you things and wouldn't hear about the camps unless it was from here. You can't always trust they will pass it along to the parents. She is very excited to see all the filled positions. She welcomed the new staff. She was bummed she could not attend senior projects, it sounded like it was a great event.

Mr. Allen thanked Ms. Hamilton for her year on the school board; she did an excellent job and is sorry to see her go. He is sorry to see teachers and staff leaving and wishes them all well; it will leave big holes here. He is excited for the new teachers and excited to see more. He thanked administration for doubling down and getting those positions filled. Great job to Ms. Hall for doing the art show. It is a testament to our teachers and staff who put in so much time. He appreciates it and knows the students do too. He is proud of the Patriot's Pen participants and winners and Ms. Jones and the sports teams, the coaches, the volunteers and parents. He is thankful for the community, teachers, staff, and administration we have. Thank you.

Chairman Golding commented he enjoyed the senior projects, wishes he could have seen all of them. The art show was fantastic he enjoyed that. He thanked all the students and staff that put in the work to make it a really, really good year and looks forward to future years.

XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Mr. Allen and SECONDED by Ms. Alley to enter Non-Public Session to review the non-public minutes RSA 91-A: 3 II (C) at 8:55pm.

Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 9:02pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II by Ms. Anzalone and SECONDED by Ms. Foss.

Voting: all aye, motion carried.

XIV. ADJOURNMENT

A MOTION was made by Mr. Allen and SECONDED by Ms. Alley to adjourn the Board meeting at 9:02pm.

Voting: all aye, motion carried.

Respectfully submitted,

Kristina Fowler